

WJEC Wales Biology A Level

SP 3.5: Investigation into the abundance and distribution of plants in a habitat

Practical notes









Introduction

Abundance refers to the number of different species present in a habitat. **Distribution** refers to the **spread** of organisms in a habitat.

The abundance and distribution of organisms in a habitat are affected by both **biotic** and **abiotic** factors. Biotic factors are the **living** aspects of an ecosystem such as **predation**, **competition** and **disease**. Abiotic factors are the **non-living** aspects of an ecosystem and include **water** availability, **light intensity** and **temperature**.

The abundance and distribution of a plant species can be investigated using a variety of methods as outlined in this practical.

Equipment

- 0.25 × 0.25 quadrat
- 2× 10 m tape measure
- 20 m tape measure
- Dichotomous key

Risk assessment

| Hazard | Risk | Precaution | Emergency | |
|---|--|---|--|--|
| Plants (thorns, sting, poisonous) | Adverse skin reaction | Keep skin covered at all times | Carry out appropriate procedure e.g. take an antihistamine for stings; seek medical assistance | |
| Insect bites and stings | Adverse skin reaction | Keep skin covered at all times; wear insect repellent | Take an antihistamine; seek further medical assistance | |
| Weather | Hypothermia; hyperthermia; sunburn | Wear appropriate clothing; bring suitable kit e.g. suncream, sunglasses, gloves | Seek medical assistance | |
| Terrain | Slipping, tripping | Wear appropriate footwear; take care when walking; don't run | Seek medical assistance | |



Method 1

In a habitat where abiotic variables are even, random sampling is carried out using a quadrat:

- 1. Position two 10 m tape measures at right angles along the border of the sample area.
- 2. Use a random number generator to randomly select two numbers which serve as the x-coordinate and y-coordinate with the tape measures as the axis.
- 3. At each location, place the left hand corner of the quadrat at the coordinate point.
- 4. Identify the species present in each quadrat using a dichotomous key.
- 5. Take readings at **10 pairs** of randomly-generated coordinates and calculate a **mean**. Record the abundance of plant species by:
 - a. Directly counting individuals and calculating a plant density (mean per m²).
 - e.g. if a mean of 4.6 plantains per 0.25 m^2 is calculated, plant density is equal to 4.6 × 4 = 18.4 plantain plants per m^2 .
 - b. Estimating the percentage cover

A quadrat is divided into 100 squares so that each square represents 1%. Estimate the % cover of each plant species.

c. Using the ACFOR system and converting into a numerical value

| ACFOR scale | Abundance scale | | |
|----------------|-----------------|--|--|
| Species absent | 0 | | |
| Rare | 1 | | |
| Occasional | 2 | | |
| Frequent | 3 | | |
| Common | 4 | | |
| Abundant | 5 | | |

6. Compare readings from areas of different abiotic factors









Method 2

A transect can be used in a habitat where a correlation between an abiotic variable and the distribution of organisms exists.

Two types of transect line exist:

- Line transect organisms that touch the transect line at regular intervals are recorded.
- Belt transect quadrats are placed at regular intervals along the transect line allowing the density, % frequency or % area cover to be estimated.

A method involving the use of a **belt transect** is outlined below:

- 1. Place a 20 m tape measure across a sample area to make a transect line.
- 2. Place a quadrat at regular intervals (e.g. every 5 m) along the transect line. *Ensure that the bottom left-hand corner of the quadrat touches the interval mark.*
- 3. Use a dichotomous key to identify the species present in the quadrat. Record the abundance of plant species by estimating the density, % frequency or % area cover.
- 4. Produce a kite diagram of species distribution against distance along the transect.

Example results

| Species | % area cover at distance along transect (m) | | | | | |
|---------|---|----|----|----|----|--|
| | 0 | 5 | 10 | 15 | 20 | |
| Grass | 75 | 60 | 30 | 5 | 0 | |
| Moss | 5 | 10 | 60 | 60 | 60 | |
| Bracken | 20 | 15 | 10 | 10 | 10 | |







Example kite diagram







